



August 31, 2023

Western International High School

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Teams # 313-552-2128

Qualified students have the choice of 11 Dual Enrollment courses in virtual (asynchronous) and in person. Applications can be submitted through Qualtrics, Mr. Robert Santavicca will provide the link to students to access the application after the interest survey has been completed. (<https://forms.office.com/r/BAQ4x5tAJW> Interest Link)

Note: This Link is active until September 7



High School students enrolled in any DPSCD high school can take District-wide Virtual Dual Enrollment courses. All District-wide Virtual Dual Enrollment courses are offered online and are asynchronous. Please use the information below as you plan your Information to collaborate an informed session for interested students. The goal is to have students registered before September 2023 ends.

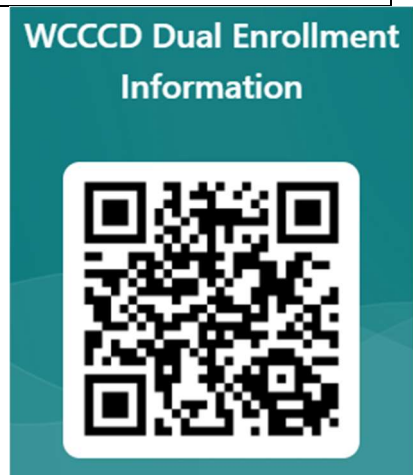
Course Options:

Tentative Timeline:		
Application Opens	TBD	ANT 153 – Physical Anthropology, 3 Cr (Asynch.) ASL Certificate program (Minimum 15 students) BUS 150 – Intro to Business, 3 Cr BUS 225 – Computer Application Business, 3Cr (Asynch.) CCO 100 - Community College Orientation, 1 Cr CIS 110 - Intro to Computer Information System, 4 Cr (Asynch.) ENG 119 – English, 3 Cr (seniors) ENG 120 – English, 3 Cr (Seniors Spring) HUM 101 – Introduction to the Visual Arts, 3 Cr (Asynch.) MAT 135 - Quantitative Reasoning, 4 credits MAT 155 - College Algebra, 4 credits Seniors Spring PHL 201 - Introduction to Philosophy, 3 Cr (Asynch.) PS 101 - American Government, 3 Cr PSY 100 - Introductory Psychology SOC 100 – Introduction to Sociology, 3Cr (Asynch.) SPH 100 - Fundamentals of speech, 3 Cr
Application Due		
Classes Start		
Add/Drop		
Classes End		

Course Options Descriptions:

Asynchronous courses are without a set day/time. Students will be scheduled to a classroom at Western with a staff member to assist them with all aspects of the coursework. This includes setting up WCCCD email, blackboard account, navigating course syllabi, etc.

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Students Rise. We all Rise

DPSCD does not discriminate on the basis of race, color, national origin, sex, sexual orientation, gender identity, disability, age, religion, height, weight, citizenship, marital or family status, military status, ancestry, genetic information, or any other legally protected category, in its educational programs and activities, including employment and admissions Questions? Concerns? contact the Civil Rights Coordinator at (313) 240-437 or dpscd.compliance@detroitk12.org or 3011 West Grand Boulevard, 14th Floor, Detroit MI 48202



ANT 153 - Physical Anthropology, 3 credits

COURSE DESCRIPTION: A study of humans from a biological perspective: genetics, comparative behavior of human and nonhuman primates, human growth and development, the concept of “race” and racial variation, fossil evidence concerning human evolution. (Satisfies non-lab natural science requirement.)

PREREQUISITES: NONE

BUS 225 (3) Computer Application Business, 3 credits

COURSE DESCRIPTION: This course studies the computer environment and practice of selected applications on the personal computer. Specific topics include Microsoft applications, word processing with hands-on applications using Microsoft Word, and spreadsheets with hands-on applications using Microsoft Access. Other topics of current interest in information processing and office automation will be discussed (The course is 75-80% hands-on).

PREREQUISITES: NONE

CCO 100 - Community College Orientation, 1 credit (in 9th grade Seminar classes)

Course Description: This course is designed to assist new students in successfully adapting to the college environment and enhancing basic study skills. The course emphasizes improving students' academic, social and interpersonal skills through an introduction to the life and study skills essential for academic success. This course is designed to increase students' awareness and use of resources both within and outside the college (meets two hours per week for seven and one-half weeks).

PREREQUISITES: NONE

CIS 110 - Introduction to Computer Information System, 4 credits

Course Description: This course introduces students to modern information systems and how these systems are used in organizations. The focus is on the critical components of information systems--people, software, hardware, data, and communication technologies--and how these components can be integrated and managed to create a competitive advantage. The course also introduces systems development concepts, various types of application software, and other types of information technologies that have become prevalent or are emerging in organizations and society.

PREREQUISITES: NONE

HUM 101 - Introduction to the Visual Arts, 3 credits

COURSE DESCRIPTION: This course provides an overview of the visual arts and its importance in our lives. The course covers visual arts regarding basic elements like line, space, color, and light. Through a global lens, it also delves into specific art forms, such as painting, sculpture, film, and architecture. The course is designed for those desiring to become better informed and appreciative audience members of the visual arts. Field trips may be required to enhance the student’s learning process and experience.

PREREQUISITES: NONE

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MAT 135 - Quantitative Reasoning, 4 credits

This course in quantitative reasoning surveys how mathematics is used in business and industry. As our society grows more technologically complex, interpreting and analyzing quantitative information has become an increasingly essential skill. The topics in this course are intended to develop analytic reasoning and the ability to solve quantitative problems. Topics include the construction and interpretation of graphs, spatial visualization and geometry, descriptive statistics, business and finance math, functions and modeling, probability, and logic. Emphasis will be placed on the appropriate use of units and dimensions, estimates, and mathematical notation.
PREREQUISITES: MAT113 or placement test

MAT 155 - College Algebra, 4 credits

Course Description: This course includes the solution of linear, quadratic, and fractional equations, and inequalities, lines, parabolas, and circles are studied. The concept of function is presented, and polynomial, rational, inverse, exponential, and logarithmic functions are analyzed and graphed. The use of graphing technology or a computer algebra system is required.
PREREQUISITES: MAT 113, or by placement

PHL 201 - Introduction to Philosophy, 3 credits

Course Description: This course covers fundamental problems in philosophy. Readings encompass ethics, politics, science, and metaphysics to give students experience in critical thinking to promote objectivity.
PREREQUISITES: NONE

PS 101 - American Government, 3 credits

Course description: This course examines America's democracy, principles, processes, and political institutions. Emphasis is placed on the functioning of the national government and the making of public policy.
PREREQUISITES: NONE

PSY 100 - Introductory Psychology

Course Description: This course introduces students to theories, principles, concepts, and research in psychology. Topics include biological foundations of behavior and mental processes, learning and cognition, personality and social behavior, mental health and mental disorders, and lifespan development. PSY 101 is the foundational course in psychology, and it is a prerequisite for all other psychology courses.
PREREQUISITES: NONE

SOC 100 - Introduction to Sociology, 3 credits

COURSE DESCRIPTION: In this course, students will examine basic sociological concepts such as theories of social organization research, research methods, culture, society, and social groups, the socialization process, social class and social mobility, and race and ethnic relations. Social institutions such as education, family, religion, and government will also be discussed.
PREREQUISITES: NONE

SPH 101 - Fundamentals of speech, 3 credits

Course description: In this course, there will be the study and application of basic principles underlying effective oral communication with an emphasis on public speaking.
PREREQUISITES: NONE

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